

Year 7	Enquiry Question/Lesson Focus	Substantive Knowledge	Disciplinary Knowledge	Assessment
AUTUMN TERM				
Half-term 1	<p>What does it mean to belong?</p> <ul style="list-style-type: none"> ✓ What is Religious Studies and why do we study it? ✓ What does it mean to belong to the school community? ✓ What does it mean to belong to a religious community? ✓ What are the 6 main world religions? ✓ What does it mean to have a belief? ✓ What do Christians believe about God? ✓ What does it mean to be a Christian? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describing ✓ Explaining ✓ Analysing ✓ Assessing ✓ Interpreting ✓ Significance ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> No formal written assessment this half term. <input type="checkbox"/> Knowledge learnt will be assessed through two recall quizzes on Satchel One.
Half-term 2	<p>Where in the world is Christianity? What does it mean to be Christian?</p> <ul style="list-style-type: none"> • What is the Bible? • Why is the Bible important to Christians? • What is prayer and why is it important to Christians? • Why is the Lord’s prayer important to Christians? • What is the Church • What role does the Church play in worship? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describing ✓ Explaining ✓ Analysing ✓ Assessing ✓ Interpreting ✓ Significance ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> Formal written assessment this half term consisting of the following: <input type="checkbox"/> Knowledge recall keywords and meanings <input type="checkbox"/> The importance of prayer for Christians. <input type="checkbox"/> Key features of the Church their use. <input type="checkbox"/> The importance of the Bible for Christians.

SPRING TERM				
Half-term 3	<p>Where in the world is Islam? What does it mean to be Muslim?</p> <ul style="list-style-type: none"> • How did Islam begin? Who was The Prophet Muhammad? (PBUH)) • How do Muslims express their beliefs? (<i>The Five Pillars</i>) • What is the Mosque and how is it used in worship? • How do Muslims pray? • Where do Muslims go on pilgrimage? (<i>Hajj</i>) 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describing ✓ Explaining ✓ Analysing ✓ Assessing ✓ Interpreting ✓ Significance ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> Formal written assessment this half term consisting of the following: <input type="checkbox"/> Identifying the five pillars of Islam. <input type="checkbox"/> Knowledge recall on prayer and pilgrimage <input type="checkbox"/> Key features of a Mosque and their importance <input type="checkbox"/> Evaluation paragraph on Hajj being more important than prayer.
Half-term 4	<p>Why do people believe that Jesus rose from the dead?</p> <ul style="list-style-type: none"> • Who do people say Jesus is? • Do the events of holy week tell us who Jesus was? • Why did Jesus die? • What happened on Easter Sunday? • Did Jesus really rise from the dead? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describing ✓ Explaining ✓ Analysing ✓ Assessing ✓ Interpreting ✓ Significance ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> No formal written assessment this half term. <input type="checkbox"/> Knowledge learnt will be assessed through two recall quizzes on Satchel One.
SUMMER TERM				
Half-term 5	<p>Where in the world is Sikhism? What does it mean to be Sikh?</p> <ul style="list-style-type: none"> • What does it mean to be a Sikh? • Why do we look up to people? Guru Nanak 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describing ✓ Explaining ✓ Analysing ✓ Assessing ✓ Interpreting ✓ Significance 	<ul style="list-style-type: none"> <input type="checkbox"/> No formal written assessment this half term. <input type="checkbox"/> Knowledge learnt will be assessed through two

	<ul style="list-style-type: none"> • Who was Guru Gobind Singh and how does he influence Sikhs? • How do Sikhs express their beliefs? The 5K's • What is the Gurdwara and how is it used in worship? • How do Sikhs serve others? Sewa 		<ul style="list-style-type: none"> ✓ Evaluating 	recall quizzes on Satchel One.
Half-term 6	<p>Where do people go to find affirmation of faith?</p> <ul style="list-style-type: none"> • Where is your special place? • What is pilgrimage? • Where do people go on Pilgrimage? • What is Jerusalem worth? • Where in the world do Christians go on pilgrimage? • Where do Sikhs go on pilgrimage? • What places of pilgrimage might Christians visit in Britain today? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describing ✓ Explaining ✓ Analysing ✓ Assessing ✓ Interpreting ✓ Significance ✓ Evaluating 	<ul style="list-style-type: none"> ☐ End of year formal assessment this half term which will test students on the knowledge they have gained throughout Year 7.

Students have one lesson each week.

Year 8	Enquiry Question/Lesson Focus	Substantive Knowledge	Disciplinary Knowledge	Assessment
AUTUMN TERM				
Half-term 1	<p>Where is there any evidence that God exists and why do people believe in God?</p> <ul style="list-style-type: none"> • What is God? • Why do people believe in God? • Does God exist? • What are the arguments for and against the existence of God? • What can the cosmological argument tell us about the existence of God? • Can religious experiences prove God’s existence? • Can miracles happen? • Do miracles prove God exists? • What is the problem of suffering? • What does the story of Job teach us about suffering? • Where was God? • Is there a God? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describe ✓ Explain ✓ Analyse ✓ Assess ✓ Interpret ✓ Significance ✓ Evaluate 	<ul style="list-style-type: none"> <input type="checkbox"/> Two recall quizzes on Satchel One. <input type="checkbox"/> Formal written assessment this half term consisting of the following: <ul style="list-style-type: none"> <input type="checkbox"/> Knowledge recall keywords and meanings <input type="checkbox"/> “There is no God” evaluation piece.
Half-term 2	<ul style="list-style-type: none"> • How do people and communities live together? • What is prejudice and discrimination? • Why are people prejudiced? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describe ✓ Explain ✓ Analyse ✓ Assess ✓ Interpret ✓ Significance ✓ Evaluate 	<ul style="list-style-type: none"> <input type="checkbox"/> Two recall quizzes on Satchel One. <input type="checkbox"/> Formal written assessment this half term consisting of the following:

	<ul style="list-style-type: none"> • How is prejudice and discrimination experienced within society? • What do religions teach about equality? • What is the golden rule? • Why is Martin Luther King significant? • What is conflict? • What is justice? • How can conflict be resolved? • Who are Corrymeela and what do they do? • How important is forgiveness when resolving conflict? 			<ul style="list-style-type: none"> <input type="checkbox"/> Knowledge recall keywords and meanings <input type="checkbox"/> Examples of discrimination <input type="checkbox"/> Causes of prejudice <input type="checkbox"/> The importance of forgiveness for Christians.
SPRING TERM				
Half-term 3	<p>Where in the world is Judaism? What does it mean to be Jewish?</p> <ul style="list-style-type: none"> • Where did Judaism begin? • What are the different branches of Judaism? • What do Jews believe about God? • Why is Abraham considered the father of Judaism? • Why are Jews described as the chosen ones? <i>Abraham</i> • Who was Moses? • Who are the Patriarchs? • What is Passover and why is it important? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describe ✓ Explain ✓ Analyse ✓ Assess ✓ Interpret ✓ Significance ✓ Evaluate 	<ul style="list-style-type: none"> <input type="checkbox"/> Two recall quizzes on Satchel One. <input type="checkbox"/> Formal written assessment this half term consisting of the following: <input type="checkbox"/> Explain Jewish beliefs about God. <input type="checkbox"/> Explain how Jews celebrate Shabbat. <input type="checkbox"/> Evaluate: “We should commemorate the Holocaust”

	<ul style="list-style-type: none"> • What are the key features of the synagogue? • How do Jews express their beliefs? (<i>Shabbat</i>) • What do we know about the Holocaust? • How did the Holocaust affect the Jewish community and Jewish individuals? • Should the Holocaust be commemorated? 			<input type="checkbox"/> Mid - Year Assessment assessing students on the knowledge they have acquired so far in Year 8.
Half-term 4	<p>Why do Christians believe an understanding of the Trinity is important and what can we learn about the Trinity from the creed?</p> <ul style="list-style-type: none"> • What is the Creed and why is it important to Christians? • What do we learn about God from the creed? • What can we learn about the trinity from the Creed? • What can we learn about the incarnation from the Creed? • Why is the crucifixion important? • How does the resurrection and ascension of Jesus impact Christians? • What is judgement and how does it link to Christian beliefs about the afterlife? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describe ✓ Explain ✓ Analyse ✓ Assess ✓ Interpret ✓ Significance ✓ Evaluate 	<input type="checkbox"/> Two recall quizzes on Satchel One. <input type="checkbox"/> Formal written assessment this half term consisting of the following: <input type="checkbox"/> Identify keywords and match them to the correct meanings. <input type="checkbox"/> Recall key beliefs about the Creed and the Trinity. <input type="checkbox"/> Explain Christian beliefs about Life after Death <input type="checkbox"/> Evaluate the importance of the resurrection and ascension.

SUMMER TERM				
Half-term 5	<p>Where in the world is Hinduism? What does it mean to be Hindu?</p> <ul style="list-style-type: none"> • What are the key features of Hinduism? • Which events bring the Hindu community together? • What is the Mandir and how is it used for worship? • What are Hindu beliefs about life and death? • What is Kumbh Mela? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describe ✓ Explain ✓ Analyse ✓ Assess ✓ Interpret ✓ Significance ✓ Evaluate 	<ul style="list-style-type: none"> <input type="checkbox"/> Two recall quizzes on Satchel One. <input type="checkbox"/> Formal written assessment this half term consisting of the following: <ul style="list-style-type: none"> <input type="checkbox"/> Explain the impact of Rama and Sita on Hindu's today. <input type="checkbox"/> Explain the importance of the Mandir. <input type="checkbox"/> Explain your opinion about the following statement - "All Hindus should be vegetarian"
Half term 6	<p>What does it mean to be a good steward in the 21st century?</p> <ul style="list-style-type: none"> • How do faith communities respond to local issues? <i>Homelessness</i> • How do faith communities respond to local issues? <i>The foodbank</i> • How do faith communities respond to global issues? <i>Christian Aid</i> • How do faith communities respond to global issues? <i>Islamic Relief</i> • What impact can religious people have on their communities? <i>Sikh case study</i> • What is a Steward? 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Outline 	<ul style="list-style-type: none"> ✓ Describe ✓ Explain ✓ Analyse ✓ Assess ✓ Interpret ✓ Significance ✓ Evaluate 	<ul style="list-style-type: none"> <input type="checkbox"/> End of year formal assessment this half term which will test students on the knowledge they have gained throughout Year 8.

	<ul style="list-style-type: none">• What is our relationship with the planet?• Is there a link between environmental issues and poverty?• How do faith communities raise awareness on climate change?• How can food contribute to responsible stewardship?• What does it mean to be a good steward today? <p><i>*Work in this unit complements the Social Action Enrichment Day.</i></p>			
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Students have two lessons each week.

Year 9	Enquiry Question/Lesson Focus	Substantive Knowledge	Disciplinary Knowledge	Assessment
AUTUMN TERM				
Half term 1	Christian beliefs and teachings <ul style="list-style-type: none"> • The nature of God • Different Christian beliefs about creation including the role of Word and Spirit • Different Christian beliefs about the afterlife and their importance • Jesus Christ and salvation • The problem of Evil and Suffering 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining ✓ Analysing ✓ Interpreting ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two Christian beliefs about God’s creation of the world. Influence of Hell <input type="checkbox"/> Explain two ways in which belief in hell influences Christians today <input type="checkbox"/> Explain two Christian beliefs about the role of Jesus Christ in salvation <input type="checkbox"/> “The resurrection of the dead is the most important Christian belief”
Half term 2	Christian Practices <ul style="list-style-type: none"> • Different forms of worship • Prayer • Sacraments – Baptism and Eucharist • Pilgrimage and Festivals 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining ✓ Analysing ✓ Interpreting ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two Christian festivals Festivals <input type="checkbox"/> Explain two contrasting ways in which a Christian might be baptised. <input type="checkbox"/> Explain two beliefs about the importance of Pilgrimage. <input type="checkbox"/> Evaluate “Prayer is the most important act of worship”
SPRING TERM				

<p>Half term 3</p>	<p>Theme E: Religion, crime and punishment</p> <ul style="list-style-type: none"> • Causes of Crime • Aims of Punishment • Prisons • Corporal Punishment • Capital Punishment • Forgiveness • Evil acts/evil people 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining ✓ Analysing ✓ Interpreting ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two causes of crime. <input type="checkbox"/> Explain two similar religious beliefs about the use of community service as a punishment. <input type="checkbox"/> Explain two religious beliefs which show that all hate crimes are wrong. <input type="checkbox"/> Evaluate: 'The death penalty should never be used.'
<p>Half term 4</p>	<p>Christian Practices – Christian Community</p> <ul style="list-style-type: none"> • The role of the church in the local community – Foodbanks and Street Pastors • Mission, evangelism and Church growth • The importance of the worldwide Church • Reconciliation • Persecution • Christian Aid 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining ✓ Analysing ✓ Interpreting ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two ways in which Christians might show their commitment to Church growth. <input type="checkbox"/> Explain two ways in which the worldwide Church works for reconciliation
<p>SUMMER TERM</p>				
<p>Half-term 5</p>	<p>Theme F: Human Rights and Social Justice</p> <ul style="list-style-type: none"> • Human Rights • Treatment of women 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two examples of Human Rights

	<ul style="list-style-type: none"> • Treatment of homosexuals • Religious expression • Racism • Social Justice • Attitudes to Wealth • Causes of Poverty • Help for those in Poverty • Charities 	<ul style="list-style-type: none"> ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Analysing ✓ Interpreting ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> Explain two contrasting religious beliefs about the status of women in religion <input type="checkbox"/> Explain two religious beliefs that show why people trafficking is wrong. <input type="checkbox"/> Evaluate: 'It is always right to give charity to the poor.'
Half term 6	<p>Theme A – Relationships & Families</p> <ul style="list-style-type: none"> • Human Sexuality • Sex before and outside Marriage • Marriage • Nature of Families • Purpose of Families • Contemporary Issues • Divorce 	<ul style="list-style-type: none"> ✓ Recall ✓ Identify ✓ Discuss ✓ Describe ✓ Define ✓ Recall Biblical/Sacred Texts. 	<ul style="list-style-type: none"> ✓ Significance ✓ Influence ✓ Impact ✓ Explaining ✓ Analysing ✓ Interpreting ✓ Evaluating 	<ul style="list-style-type: none"> <input type="checkbox"/> Give two religious beliefs about same-sex marriage. <input type="checkbox"/> Explain two contrasting religious beliefs about the roles of men and women. <input type="checkbox"/> Explain two religious' beliefs about divorce. <input type="checkbox"/> Evaluate: 'For religious believers, sexual relationships should take place only within marriage.'

Students have three lessons each week.