| Substantive Knowledge | Disciplinary Knowledge |
|--|---|
| Core Theme: Relationships Extremism & Radicalisation Communities ✓ Communities, inclusion, respect and belonging ✓ Communities, inclusion, respect and belonging ✓ Communities, inclusion, respect and belonging ✓ Recognise radicalisation ✓ Strategies to respond to difficult situations Equality Act ✓ ✓ Understand the equality act Challenges & Adversity ✓ ✓ Identify the different challenges and examples of adversity presented to different groups of people. Discrimination ✓ ✓ Define discrimination ✓ Give examples of different types of discrimination | Recognise and challenge victim blaming Discuss forms of communities, inclusion, respect and belonging. Explain features of the Equality Act, diversity and values. Explain how social media may distort, mis-represent or target information in order to influence beliefs and opinions. Discuss how to manage conflicting views and misleading information. Explain how to safely challenge discrimination, including online. Explain how and why a person may be targeted by an extremist group. Recognise and respond to extremism and radicalisation. |
| Core Theme: Living in the Wider World Work Experience Career Development ✓ Identify the different types of qualifications Career Adversity ✓ Define 'career adversity' ✓ Identify different types of adversity in the work place. Online Presence ✓ Name different types of social media ✓ Identify the risks associated with social media ✓ Understand why an employer may look on social media. Work Experience ✓ ✓ Understanding the importance of work experience | Evaluate the advantages and disadvantages of different qualification Apply know of qualifications to a business plan Develop strategies for overcoming challenges and adversity Evaluate and build on the learning from challenges faced during a career. Describe how to maintain a positive personal presence online. Evaluate my own current online presence. Describe how you can use the work experience hints and tips in your chosen |
| _ | Core Theme: Relationships Extremism & Radicalisation Communities Communities, inclusion, respect and belonging Recognise radicalisation Strategies to respond to difficult situations Equality Act Understand the equality act Challenges & Adversity Identify the different challenges and examples of adversity presented to different groups of people. Discrimination Define discrimination Give examples of different types of discrimination Give examples of different types of discrimination Identify the different types of qualifications Career Development Identify the different types of adversity in the work place. Online Presence Identify different types of social media Identify the risks associated with social media Identify the risks associated with social media |

| | ✓ Identify do's and don'ts for a work experience placement | Describe how social media can distort, mis-represent or target information in order to influence beliefs and opinions. Challenge discrimination online and in person |
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| Week 3 | Core Theme: Living in the wider world Applying for opportunities in the world of work. CV Writing ✓ Identify the key characteristics of a CV. ✓ Describe the importance of a CV and keeping it up to date. Personal Statement ✓ Identify the difference between a CV and a personal statement. ✓ Describe the key contents and purpose of a personal statement. ✓ Describe the purpose of a cover letter. ✓ Identify different situations when a cover letter is needed. Filling in application forms ✓ ✓ Describe the different kind of application forms need. ✓ Understand the importance of being honest and truthful in an application form. | Plan and write a CV Plan and write a personal statement Plan and write a cover letter Evaluate examples of CVs, Personal Statements and cover letters. |
| Week 4 | Core Theme: Living in the wider world Making financial decisions: Personal Finance ✓ Describe the different forms of finance available from a bank. ✓ Define key term e.g. statement, direct debit, 'buy now, pay later', interest. ✓ Understanding how to open up a bank account and the documents required to do so. Credit ✓ Define key credit terms i.e. pay day loan, store card, credit card ✓ Recognise the choices and consequences of different types of credit. | ✓ Evaluate the advantages and disadvantages of different types of bank accounts and credit cards. ✓ Calculate interest fees on products. ✓ Compare examples of 'good debt' and 'bad debt'. |
| Week 5 | Core Theme: Healthy Relationships | ✓ Discuss relationship values |

| | Healthy Relationships Consent ✓ Define consent and manipulation ✓ Identify when consent should be given. Sexting ✓ ✓ Define sexting ✓ Give examples of sexting ✓ Address misconceptions about sexting Contraception ✓ ✓ Identify different contraception methods. ✓ Understand the importance of contraception STIs ✓ ✓ Define STI ✓ Identify different STIs ✓ Define STI ✓ Describe the symptoms of common STIs. FGM ✓ ✓ Define FGM ✓ Define FGM ✓ Describe the process of FGM | and the role of pleasure in relationships ✓ Analyse myths, assumptions, misconceptions and social norms about sex, gender and relationships ✓ Recognise and challenge victim blaming ✓ Evaluate the opportunities and risks of forming and conducting relationships online. ✓ Describe how to manage the impact of the media and pornography on attitudes, behaviour and expectations. ✓ Analyse the law in regards to consent, coercion and manipulation. ✓ Describe how to prevent STIs from being transmitted. |
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| Week 5 | Core Theme: Health & Wellbeing Gambling and Online Safety Understanding Gambling ✓ Define the term 'gambling', 'wagering' ✓ Give examples of different ways to gamble. Resilience towards gambling ✓ Describe how gambling is addictive. ✓ Describe how gambling is addictive. ✓ Describe ways/support measures to be resilient to gambling. Targeted advertising ✓ ✓ Define what is meant by 'targeted advertising' ✓ List different ways in which target advertising can be seen. Risks of financial lending ✓ ✓ List the different ways of financial lending. ✓ Describe reasons why people do need to lend money | Discuss and evaluate the different ways of gambling Describe the dangers and consequences of gambling. Evaluate the reasons why people do gamble and how it is difficult to stop. Discuss the difficulties in being resilience towards gambling and how to support those who need it. Debate if targeted advertising should be legal. Evaluate the different ways of financial lending |

| Week 6 | Core theme: Living in the wider world | ✓ | Compare the key differences between a |
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| | Citizenships – UK Economy | | healthy and recessive economy |
| | Understanding the UK Economy | ✓ | Analyse the issue of tax avoidance |
| | ✓ Define the term 'economy' | ✓ | Debate whether people should/should |
| | Understand what an economy is | | not pay tax. |
| | Describe the characteristics of a healthy economy | | |
| | Describe the characteristics of a recessive economy. | | |
| | Government Spending | | |
| | Identify the different types of taxation that are collected in the UK. | | |
| | Describe how money is used by the UK Government | | |
| | Financial Challenges facing local authorities | | |
| | Understand how the local government is funded | | |
| | Explore how money is spent to support the needs of the local | | |
| | community | | |
| | What role can citizens play in the future of the UK economy? | | |
| | Features of a healthy economy | | |
| | Describe the actions citizens have taken in order to support economic | | |
| | growth. | | |