# Lowton Church of England High School 

$15^{\text {th }}$ July 2024


Dear Parent/Carer

## Year 10 - Summer 2 Attainment Report

Your child's Summer 2 attainment report has been sent home today via Satchel One. The information you receive will be a downloadable PDF file. If you have not yet registered for this free service please use the following link https://www.satchelone.com/login?userType=parent. If you need assistance, please follow the instructions provided by Satchel One https://help.satchelone.com/en/articles/2912165-logging-in-as-a-parent\#sign-up-as-a-parent.

The report provides information regarding your child's current attainment and pastoral indicators.

## How to interpret current attainment (this is not your child's data)

The current grade and mock exam grade are two separate pieces of information. The mock exam grade is how your child performed in their exam in June against the elements of the course they have been taught. The current grade takes into account how your child has performed, in class and during assessments throughout the year. There may sometimes be a difference between the two grades.

Your child's grades have been colour coded to demonstrate performance against their Lowton target in each subject.

| GREEN | The grade is above, equal to or one grade below the target grade. |
| :---: | :--- |
| ORANGE | The grade is two grades below the target grade. |
| RED | The grade is three or more grades below the target grade. |

Your child's grades have been fine graded.

| High (H) | Top end of the grade. |
| :--- | :--- |
| Secure (S) | Middle of the grade. |
| Low (L) | Bottom end of the grade. |


|  |  | Year 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \stackrel{y}{4} \\ & \stackrel{0}{0} \\ & \stackrel{3}{5} \end{aligned}$ |  |  |  |  |  |
| Subject x | 8 | 6 | 75 | 7L | 7H |

How to interpret Pastoral data: Attendance and Behaviour
Your child's attendance percentage falls into one of 7 category bands from band A to band G. Each band indicates the level of support needed or recognition given.

| Percentage | Category | Band |
| :---: | :---: | :---: |
| $97-100 \%$ | Excellent | A |
| $95-96.9 \%$ | Acceptable | B |
| $93-94.9 \%$ | Below Expected | C |
| $90-92.9 \%$ | At risk | D |

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| Percentage | Category | Band |
| :---: | :---: | :---: |
| $80-89.9 \%$ | Support | E |
| $51-79.9 \%$ | Intervention | F |
| Under $51 \%$ | Severely Absent | G |

Your child's attendance, achievement and behaviour totals are reported as "year to date", with the year group averages also provided.

How to interpret Pastoral data: Meeting expectations (this is not your child's data)

| Subjects | HT1 | HT | HT3 | HT4 | HT5 | HT6 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject $x$ | $Y$ | $N$ | $Y$ | $Y$ | $Y$ | $Y$ |

Y - means that your child's quality of homework, participation in lessons or behaviour is at the acceptable school standard.
$\mathbf{N}$ - means that your child's quality of homework, participation in lessons or behaviour is not of an acceptable standard. There are concerns that we may like to discuss.

If you have any queries regarding your child's report, please contact their form tutor.

Yours faithfully


Mr P Carter
Leadership Director - Assessment, Reporting and Performance

